


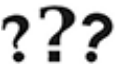









DEPTH AND COMPLEXITY ACTIVITIES for _____ created by _____

*** a catalyst for higher level thinking * thinking like an expert***

DEPTH TOOLS	ICONS	DEFINITION	KEY QUESTIONS and STATEMENTS	ACTIVITIES and PRODUCTS
Language of the Discipline		Specialized vocabulary, tools, names of skills/activities connected to people and content within the discipline		
Essential Details		Characteristics, attributes, examples, evidence, variables; parts that support the ideas, opinions and relationships within the discipline		
Patterns		Repeated elements/events, cycles, order or sequence of events in ideas, stories, objects, predictable elements		
Unanswered Questions		Ambiguities, unknowns, unclear, incomplete, missing; needed evidence; ideas not understood		
Rules		Organization, structure, guidelines, order present, laws, explanations, hierarchy, organization principles		
Trends		Forces, fads, factors that influence (social, political, economic, geographic, psychological, physical, etc.), repetition of pattern over time		
Ethics		Varied opinions, moral principles, controversies, debates, biases, discrimination, judgements, problematic issues, arguments		
Big Ideas		Universal themes (change, conflict, relationships, systems, etc.), theories, overarching ideas supported, generalizations relating to themes		
COMPLEXITY TOOLS				
Across the Disciplines		Connections among/across subject areas and real life, relationships within disciplines, as well as between		
Changes Over Time		Connections of the past, present, and future, relationships within varied time periods; reasons for change, or no change; application to present		
Different Perspectives		Varied points of view on the topic, interpretation of views – how and why see things differently, or the same; ways things are viewed, reasons for perspectives		