



# SECRET LETTERS FROM 0 to 10 by Susie Morgenstern

## Extension Menu Board for Chapters 1-4

The menu board below may be completed by using information from chapters 1-4. You must complete the activities in the yellow boxes. Then, you may choose 2 others- one from a blue box and one from a white box. Label your work with your name, the number and thinking verb in bold type.

<p style="text-align: center;"><b><u>#1. Decide</u></b></p> <ul style="list-style-type: none"> <li>*what effects were a result of listed story events (causes).</li> <li>*Using a cause and effect chart from lab folder #1, record your responses in the effects column. Remember - one cause may have more than 1 effect and effects can be physical or psychological.</li> <li>*Be prepared to share where in the book you found your ideas.</li> </ul>	<p style="text-align: center;"><b><u>#2. Create</u></b></p> <ul style="list-style-type: none"> <li>* a poster listing of 8 family rules at your house. For example, Ernest has the rule of “always eat what is put in front of you”.</li> <li>* Using a blank paper from the #2 lab folder, create your rules poster. Follow the rubric on the folder.</li> <li>*Be prepared to share your ideas.</li> </ul>	<p style="text-align: center;"><b><u>#3. Determine</u></b></p> <ul style="list-style-type: none"> <li>*what Ernest meant when he was thinking, “You do what you have to do, he’d always thought. Suddenly Earnest wanted there to be more. Once in awhile, Ernest began thinking, maybe you have to make things happen.”</li> <li>*Reread pg.27 and the reflection questions in the #3 lab folder. Write a letter to someone telling what you have been thinking about the passage.</li> <li>*Be prepared to share your ideas.</li> </ul>
<p style="text-align: center;"><b><u>#4 Explain</u></b></p> <ul style="list-style-type: none"> <li>* who the 12 tribes of Israel were by researching the background of where Victoria’s parents got the names for the boys. Then, tell your name’s meaning and origin.</li> <li>* Using notebook paper, share your research in a brief summary. Then, design a tag from lab folder #4 with your name information. Follow the rubric on lab folder #4.</li> <li>*Be prepared to share your ideas.</li> </ul>	<p style="text-align: center;"><b><u>#5. Categorize</u></b></p> <ul style="list-style-type: none"> <li>* character traits of Victoria, Ernest, Grandma Precious and Germaine.</li> <li>* Obtain jumbled character trait materials from the #5 lab folder. Create a character paper chain by matching the traits with the correct character.</li> <li>*Be prepared to share where in the book you found your ideas.</li> </ul>	<p style="text-align: center;"><b><u>#6. Analyze</u></b></p> <ul style="list-style-type: none"> <li>*this phrase from page 30, “Ernest looked thoughtfully at the web that the spider of time had woven on her face, as if somehow these lines might reveal the answer to his question.”</li> <li>*Complete the analysis question activity, in lab folder #6, to help you through your thinking.</li> <li>*Be prepared to share your ideas.</li> </ul>
<p style="text-align: center;"><b><u>#7 List</u></b></p> <ul style="list-style-type: none"> <li>*12 things Ernest did every day that show he is very methodical</li> <li>*Using a “Methodical Ernest” paper from the #7 lab folder, list your responses - one idea per line. On the bottom, <u>explain</u> what is meant by the comparison of Ernest to a “well-oiled machine”.</li> <li>Follow the rubric on the folder.</li> <li>*Be prepared to share where in the book you found your ideas.</li> </ul>	<p style="text-align: center;"><b><u>#8. Interpret</u></b></p> <ul style="list-style-type: none"> <li>* what Ernest was thinking about on page 26 when he said, “Long live the bossy!”.</li> <li>*Reread the first full paragraph on page 26 and the reflection questions in the #8 lab folder. Then, use the response card for your interpretation.</li> <li>*Be prepared to share your ideas.</li> </ul>	<p style="text-align: center;"><b><u>#9. Generate</u></b></p> <ul style="list-style-type: none"> <li>*a collage of at least 25 things you specifically count in a day...for example, Ernest counted the 51 stairs and number of steps to school every day.</li> <li>* Obtain a blank collage paper from the #9 lab folder. Follow the collage rubric on the front of the folder.</li> <li>*Be prepared to share your ideas.</li> </ul>